Course Syllabus
FCBE MIS 4310 – Global Information Technology
Spring Semester, 2016
3.0 Credit Hours

Meeting 12:40 – 2:05 pm, Mondays and Wednesdays
FCB 119

Professor: Tom Stafford
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Office: FCBE 324
Office Hours: 12:45 – 1:45 pm Tuesdays and Thursdays and
11:00 am – 12:40 pm, Mondays and Wednesdays

If you should need to meet at other times, I am always happy to make an appointment to meet whenever convenient.

Important Dates
January 19, First Day of Class
March 7-13, Spring Break
April 27, Last Day of Class
May 4, 10:00 am – 12 noon. Final Exam.

Course Overview:

Global Information Technology is an undergraduate Information Systems course designed to expose students to the issues of doing global business in a technological world. There will be a general focus on the use of technology to facilitate the practice of global business in the enterprise. A key outcome of the course should be an understanding of the uses of systems and technology to gain and sustain competitive advantage for global companies.

Pre-Requisites/Co-Requisites:

There are no course pre-requisites to enrolling in this course, and so we welcome students from most any academic major. After all, the use of technology to facilitate the activities of the firm in global contexts is something that would span most business practices. However, in order to keep up with discussion, a basic knowledge of Wide Area Networking, in the form of Internet, proprietary leased-line, and common carrier wireline and wireless connectivity as well as Local
Area Networking would be useful. This class is more about the managing of technology than the development of technology, so non-technologists should catch on quickly.

**Required Texts (and Related Materials):**

I have learned over the 14 years that I have taught this course that there is no perfect text that adequately compiles the material I want you to absorb in a single volume. I could, perhaps, require you to buy three different books and use parts of each, and this would cover the range of material necessary. I could also compile the portions useful from each of the three books into a course pack. What I have learned through time and experience (and, also, through the process of splitting this course between in class and online sections) is that course packs are profitably expensive – even more so than requiring you to buy the three books from which I excerpt. To that end, I have concluded that the best possible route forward for source support materials is to place several copies of the relevant chapters I will be lecturing from in the University Library on course reserve, and this is the choice I have made for this section. Your materials are all on library reserve.

The good news is that you will save about $300, since this is roughly what either the purchase of the three textbooks from which I excerpt, or a custom course pack would cost (actually, the custom coursepack was $325, so I only did that once before deciding on the library reserve option). Don’t start celebrating yet over a course with no textbook required. There is no free lunch, as you well know.

The trade of no money out of pocket is your time, and time is money, too, when you think about it. You will have to go to the library and either read the material during the two-hour checkout I have them place under, or make yourself personal copies to carry home with you. I urge the personal photocopy route, since I find I learn far better when I have a hard copy of material I am absorbing to annotate, highlight and otherwise interact with physically. It’s your option

Unfortunately, owing to copyright restrictions, the library may not make the course reserve material available online, so either option will require a trip to the library to keep up with my teaching materials.

**Recommended Texts (and Related Materials):**

The texts from which I lecture, and from which selected chapters are placed in the library on two-hour reserve in support of the course are as follows, in the event you wish to obtain personal copies for your growing business library:


It is recommended that students have access to news media and publications about the nature of business in the global stage. We will engage in discussions of global business routinely, what I characterize in your syllabus as “Environmental Scan” which means a show-and-tell of global technology issues of the day that you will develop from your regular reading of the global business news sources. Typical sources can include Yahoo, CNN, BBC, CNBC, New York Times, The Wall Street Journal, The Economist, Business Week, The Times of India, Xinhua, Moscow Times and Al Jazeera.

Environmental Scan Project

Read the news daily, and be prepared to contribute your views on the events of the day that might influence the course of global business and management. I will grade you on this. And, by news I mean news of business and geopolitics, not what happened in Hollywood yesterday, or current events, unless they have some bearing on the course of business (and sometimes they do). I am wanting succinct and informative reports on what the current state of business is, and about key events that could impact the course of business, which you will upload to the decision areas of the course page. You will find links for week 1, 2, 3 and 4 scan reports.

Course Objectives:

Global Information Technology is an undergraduate Information Systems course designed to expose students to the issues of doing global business in a technological world. There will be a general focus on the use of technology to facilitate the practice of global business in the enterprise. A key outcome of the course should be an understanding of the uses of systems and technology to gain and sustain competitive advantage for global companies. I will constantly ask you to “think like a CIO in a global environment.”

Learning goals of this course include:

- Comprehension of the competitive nature of global business
- Comprehension of the applications of technology in global enterprise
- Comprehension of the cultural and political aspects of global enterprise
- Awareness of the current trends and events in global management and technology
Fogelman College: Learning Outcomes for Your Degree

Our mission is to offer business education for a diverse student population by teaching a rigorous and relevant business curriculum, supported and strengthened by research and community outreach. Our degree programs serve the workforce needs of the Mid-South region and beyond. Specifically, in order of emphasis,

We prepare students for leadership roles in a technology-driven and globally competitive marketplace.

The undergraduate program prepares students for successful careers in today’s technology-driven and globally competitive marketplace and for future graduate studies.

This course is designed in accordance with the overall learning objectives of the BBA program:

- [http://www.fcbeassessment.net/LearningOutcomes/BBADegreeLearningOutcomes.pdf](http://www.fcbeassessment.net/LearningOutcomes/BBADegreeLearningOutcomes.pdf)

Accessibility Assistance

Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact the campus Disability Resources for Students (DRS) office. DRS coordinates access and accommodations for students with disabilities.

Contacting the campus DRS offices:
Location: 110 Wilder Tower
Phone: 901-678-2880
Web: [http://www.memphis.edu/drs/](http://www.memphis.edu/drs/)

Course Methodology

This course uses a lecture and discussion pedagogy. I use PowerPoint presentations prepared from the assigned reading material to guide my exposition of technological topics in global contexts.

Because I am talkative, well-schooled and highly informed on the topics of information technology in a global context, I will talk quite a bit. This does not mean you only sit and listen. I expect interaction, contribution, thoughtful discussion. Thinking like a CIO means sharing your knowledge as a thought leader. Learn to cultivate this perspective as a course success strategy.

Professor’s Expectations of Students:

Be on time, don’t have conversations with classmates while I lecture (I’m so dyslexic, I can’t listen to you and keep what I’m trying to say straight!), xont’ use your phone until you’re out of class, ask and answer questions since this is a participative format, and do your own work. That about covers what I need from you.
Student's Expectations of the Professor:
My job is to make the process of learning how technology works in a global context fun and enriching. I will endeavor to answer emails within two (2) business days, and provide feedback on all work submitted within 7-10 calendar days.

Grading and Evaluation Criteria

Over the semester, you will have a variety of opportunities to earn points towards your final (overall) letter grade in this course. This section of the syllabus describes the assessed work you will be doing and how overall (final) letter grades will be computed.

Summary of Graded Activities

Points earned on the assessed activities will be distributed as follows:

<table>
<thead>
<tr>
<th>Deliverable</th>
<th>Total Percentage</th>
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<tbody>
<tr>
<td>Discussion, including in-class and Environmental Scan reports to eLearn Discussion Group pages</td>
<td>20</td>
</tr>
<tr>
<td>Term Paper</td>
<td>30</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25</td>
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<tr>
<td>Final Exam</td>
<td>25</td>
</tr>
<tr>
<td>Total</td>
<td>100 %</td>
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Grading scale for the course:
A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = below 60%

No +/- grades are given in this course.

All submitted materials are screened for academic integrity.

Do your own work!
Course Topics:

The course orients around two general sections:

1) Technology Diffusion in Emerging and Developing Economies.
   a. Global Commerce and Competition
   b. The Singapore Model
   c. Emerging Markets
   d. Technology Diffusion by Government Mandate

   a. Managing the Global Firm
   b. Outsourcing
   c. India/China

Final Exam Schedule

The final exam for this class will be scheduled according to the Registrar’s academic calendar website. That date is May 4, 10:00 am – 12 noon.

Course Policies

E-MAIL:

All students are required to maintain and access their University of Memphis (@memphis.edu) email account. You will receive all official course correspondence at this email account. Any inability to receive incoming mail in a timely fashion (e.g., not regularly checking your email, having a “full mailbox” condition, etc.) is the student’s responsibility.

Attendance:

Since this is a summer course, any one class you miss is almost equivalent to a regular week. Don’t miss class; it is the one thing – attendance -- that I have seen to be entirely predictive of performance on the student’s part. My A students are never the ones that skip class, in other words. The way the course is designed, you will not be able to assimilate the material sufficiently without hearing what I have to say about it, and sharing in discussion with me and your classmates.
Adding / Dropping:
If you have questions about adding or dropping classes, please refer to this page on the Registrar's website.

Academic Integrity:
The University of Memphis has clear codes regarding cheating and classroom misconduct. If interested, you may refer to the Student Handbook section on academic misconduct for a discussion of these codes. Note that using a “Solutions Manual” is considered cheating. Should your professor have evidence that using a “Solutions Manual” has occurred, he/she may take steps as described on the campus’ Office of Student Conduct website. If you have any questions about academic integrity or plagiarism, you are strongly encouraged to review the Fogelman College's Website on Academic Integrity.

Participation:
To be successful in this course as a student, you must stay active and involved throughout the entire semester. Students are expected participate in all interactive aspects of the course. You should also regularly communicate with the instructor as part of your overall learning experience, check into the course frequently for announcements (usually on the course home page), and actively participate in class discussions.

All participants in the course should be considerate of the other course participants and treat them (as well as their opinions) with respect. The class will operate under the assumption that any and all feedback offered is positive in nature and that the intentions of the person(s) providing feedback are strictly honorable. Insensitivity in this area will not be tolerated.

Late Assignments:
Assignments and projects may be submitted anytime up to and including the date due. Please review all information in this syllabus and related “Course Activity Summary / Schedule” for all due dates for formally assessed work. If your work is not submitted on time, the instructor reserves the option to deduct up to 20% of the grade value for tardiness depending upon the circumstances and appropriate communication between the student and the instructor.

Extra Credit:
There is no extra credit offered in this course. Your final grade will be computed based on your work on the formal/assessed activities previously described in this syllabus.

Reporting Illness or Absence:
Due dates and deadlines have been established for each graded assignment. In this course, deadlines are taken very seriously. Please do not wait until the last day to submit assignments or to take quizzes and exams. If an emergency should arise, it is the student’s responsibility to contact the instructor prior to the deadline to discuss the matter. A deadline extension will be considered only if all of the following conditions are met:
(1) Extreme emergency and (2) Instructor contacted prior to the due date.
**Inclement Weather:**

In the event that inclement weather requires the cancellation of classes at The University of Memphis, local radio and television media will be immediately notified. Additionally, The University of Memphis has established an Inclement Weather Hotline at 678-0888 as well as TigerText, an emergency alert text messaging service to students, faculty and staff. This optional service is used in the event of an on-campus emergency, an unscheduled university closing, or a delay or cancellation of classes due to, for instance, inclement weather. Click Here for information on TigerText.

**Syllabus Changes:**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

**Student Services**

Please access the FCBE Student Services page for information about:

- Students with Disabilities
- Tutoring and other Academic Assistance
- Advising Services for Fogelman Students
- Technical Assistance
